

CAMPUS CONNECT

Where Knowledge Meets Ink



Young Life leaders equipped to reach and disciple teenagers / 4

A training session held on the 8th of February 2025 empowered Young Life leaders from Lupane State University with the skills and knowledge necessary to effectively reach and disciple adolescents.



Lupane State University staff score big with weekly sports day / Page 11

Lupane District Schools embrace conservation agriculture to combat climate change / Page 8



ZMC conscientises LSU presenters about the importance of access to information / 4

The Zimbabwe Media Commission (ZMC) recently held a workshop with Lupane State University Campus Radio station crew to make them aware of the importance of Freedom of Expression and Access to Information.



ty commemorates World Wildlife Day with Public Lecture on Conservation Finance / 9

Lupane State University commemorated World Wildlife Day by hosting a public lecture under the theme "Wildlife Conservation Finance: Investing in People and Planet." The event drew a diverse audience, including guests, lecturers, and students.



From left: Assistant to the VC Dr. Julius Tapera, Acting Dean in the Faculty of Humanities and Social Sciences, Dr Mbulisi Ndlovu, Pro VC Dr. Thulani Dube, Caroline Mtingondo. Insets: (A) LSU academics, (B) Caroline Mtingondo-

US Embassy reaches out to LSU academics

By **Thembelani Moyo**

After being impressed by Lupane State University (LSU) students' excellence, the United States of America Embassy has reached out to the academics, introducing them to various FULBRIGHT programmes.

In 2023, the Embassy took two LSU students, Fiona Ndlovu and Rudo Linda Mudzingwa, for a student exchange programme. According to the Embassy's Caroline Mtingondo the students performed very well during the tenure.

This propelled the Embassy to invite the lecturers to consider applying for various programmes under academic research, exchange programmes, twinning and scholarships.

Speaking at an event, meant to introduce the programmes to the

academics, Mtingondo said the Embassy has two programmes to offer for lecturers which are FULBRIGHT Foreign students and FULBRIGHT Visiting Scholar.

"The FULBRIGHT is for Masters, PhDs and is an international exchange programme tailored for lecturers. It was established in 1946 and over 400 000 people have participated in it," she said.

Mtingondo revealed that even 40 heads of states are products of the programme. For instance, former UK Prime Minister Tony Blair was once part of the alumni of the Embassy sponsored programme.

"The FULBRIGHT Foreign students programme gives scholarships to those who want to study in the US. Once one becomes a student, they automatically become part of the Embassy for the period of their study. This is a highly

competitive programme and we are tasked to recruit participants," Mtingondo said.

She added that the requirements include the commitment to always come back and work to Zimbabwe after study, outstanding academic records, well-articulated application and a compelling motivation letter.

The visiting scholar programme is open to all fields and allows lecturers to do research and conduct module reviews.

The programme has three to nine months duration and researchers are allowed to source their own university of choice in the United States.

It recommends that lecturers submit contextualised research proposals and clear reasons for application.

Both the FULBRIGHT Foreign

students and visiting scholar programme run concurrently.

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From Page 1 US Embassy reaches out to LSU academics



Leading the way : Lupane State University's Commitment to Excellence

By Michelle Moyo

Lupane State University (LSU) is proud to be at the forefront of the ongoing Zero Pass Rate Education Programme, a groundbreaking initiative aimed at revolutionising the education sector.

As a leading institution of higher learning, LSU is committed to contributing its expertise, resources, and passion to this noble cause.

Through its involvement in this programme, LSU seeks to make a meaningful impact on the lives of students, educators, and the broader community, ultimately studying towards a future where every learner has access to quality education and the opportunity to succeed.

As part of its commitment to the Zero Pass Rate Education Programme, LSU is working closely with key stakeholders, including educators, policymakers, and community leaders, to identify and address the root causes of poor academic performance.

By sharing its expertise and resources, LSU aims to support the development of innovative solutions that can be replicated across the education sector, ultimately leading to improved learning outcomes and a more equitable education system.

Through its involvement in the Zero Pass Rate Education Programme, LSU is also providing opportunities for its students to engage in experiential learning and community service. By working alongside educators and community members to support students who are struggling academically,

LSU students are gaining valuable skills and insights that will enable them to make a positive impact in their communities.

By combining academic rigour

with social responsibility, LSU is fostering a new generation of leaders who are equipped to drive positive change in the education sector and beyond.

Lupane State University's Acting Dean in the Faculty of Humanities and Social Sciences, Dr Mbulisi Ndlovu, said that the university is holding stakeholders' advocacy meetings.

These meetings bring together community leaders, community members, NGOs, the Ministry of Primary and Secondary Education (MOPSE), and the corporate world to participate in camping programs. The programs aim to improve the pass rate for primary school learners by identifying reading difficulties and developing remedial measures.

"Our institution's expertise is being leveraged to drive the initiative forward.

"To achieve this, our lecturers deliver motivational speeches to learners and stakeholders during camping sessions and also visit schools with zero percent pass rates."

He further added that lecturers facilitate literacy and numeracy workshops for teachers.

"Lecturers facilitate story writing workshops with school teachers to boost reading materials in schools and university library works with the department of educational foundations to secure proper reading materials for donation in schools."

Dr Ndlovu explained that the impact and effectiveness of the initiative are assessed through meetings with stakeholders to gather feedback on set targets and visits to schools to monitor the implementation of literacy and numeracy teaching.

"Carrying out research and com-



US Embassy delegates, Lupane State University (LSU) leaders, primary school teachers, and learners poses for a photo



Left to right Mr Larry Socha – US Embassy Public Affairs Officer, Dr C Ndlovu – Chairperson for the Department of Educational Foundations (LSU), Mr L Ncube – District Schools Inspector for Lupane District, Dr M Ndlovu – Acting Dean of the Faculty of Humanities and Social Sciences (LSU), Dr G Moyo – Executive Director (Public Policy Research Institute of Zimbabwe)

ing up with recommendations that will be followed, then post testing will be done to measure the impact," said Dr Ndlovu.

He further mentioned that the

university plans to develop story-writing skills in teachers, ensuring a seamless availability of reading materials.

"We are planning to establish

donations of reading materials from the LSU library and initiation of livelihood projects in Lupane communities to support the Zero percent project," he said.

ADMISSION INTO UNDERGRADUATE AND POSTGRADUATE DEGREE PROGRAMMES FOR THE FEBRUARY/MARCH 2025 INTAKE

Lupane State University is inviting applications for admission to the listed Undergraduate and Postgraduate Programmes from candidates who meet the specified entry requirements. The programmes will commence in February 2025.

FACULTY AND PROGRAMME	ENTRY REQUIREMENTS	DURATION OF STUDY & CAMPUS
FACULTY OF AGRICULTURAL SCIENCES		
Bachelor of Agricultural Sciences Honours Degree in Animal Science and Rangeland Management	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' Level passes in Biology and/ or Agriculture or their recognized equivalents and any of the following subjects: Chemistry, Physics, Mathematics, Food Science and Geography; OR a relevant National Diploma or its equivalent.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Wildlife Resources Management	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' level passes in any of the following subjects: Biology, Chemistry, Mathematics, Physics, Agriculture and Geography; OR A relevant National Diploma or its equivalent.	4 years Conventional /Block Release Lupane
Bachelor of Science Honours Degree in Forest Resources Management	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' Level passes in any two of the following subjects: Biology, Chemistry, Mathematics, Physics, and Geography; OR a relevant National Diploma or its equivalent.	4 years Conventional/Block Release Lupane
Bachelor of Agricultural Sciences Honours Degree in Crop Science	5 'O' Level passes including English Language and Mathematics and At least 2 'A' Level passes in Biology and/ or Agriculture plus any of the following subjects; Chemistry, Mathematics, Physics or Geography; OR A relevant National Diploma or its equivalent.	4 years Conventional /Block Release Lupane
Bachelor of Agricultural Sciences Honours Degree in Soil Science	5 'O' Level passes including English Language and Mathematics and At least 2 'A' level passes in Chemistry plus any of the following subjects: Biology, Mathematics, Physics, Geography, and Agriculture; OR A relevant National Diploma or its equivalent.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Irrigation Engineering	5 'O' Level passes including English Language and Mathematics and At least 2 'A' level passes in the following subjects: Chemistry, Mathematics, Physics, Geography, Agriculture and Biology; OR a relevant National Diploma or its equivalent.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Environmental Science	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' Level passes in any of the following core subjects: Biology, Chemistry, Mathematics, Agriculture and Geography; OR a relevant National Diploma or its equivalent.	4 years Conventional/Block Release Lupane
Bachelor of Agricultural Sciences Honours Degree in Agricultural Economics	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' level passes in any two commercial or science subjects or their recognised equivalents: Mathematics, Economics, Agriculture, Biology, Geography, Business Studies/Management of Business, Accounts, Computer Science, Chemistry, Physics and Food Science; OR A relevant National Diploma or its equivalent.	4 years Conventional/Block Release Lupane

Bachelor of Engineering Honours Degree in Mechatronics Engineering	Normal Entry 5 'O' Level passes including English Language, Mathematics and Science ; and At least 3 'A' Level passes, in Mathematics and Physics and any other Science/Technical subject ; or Special Entry 5 'O' Level passes including English Language and Mathematics ; and a relevant National Diploma (ND) in an approved Engineering field or equivalent and have at least two (2) years relevant industrial experience.	5 years Conventional Lupane
Bachelor of Engineering Honours Degree in Fuels and Energy Engineering	Normal Entry 5 'O' Level passes including English Language and Mathematics ; At least 3 'A' Level passes, in Mathematics, Physics and Chemistry; or Special Entry 5 'O' Level passes including English Language and Mathematics and a relevant National Diploma (ND) in an approved Engineering field or equivalent and have at least two (2) years relevant industrial experience.	5 years Conventional Lupane
Bachelor of Science Honours Degree in Business Computing	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' Level passes preferably in Sciences and Business subjects OR a relevant National Diploma or its equivalent.	4 year Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Information Technology	Normal Entry 5 'O' Level passes including English Language, Mathematics and Science and At least 2 'A' Level passes in Mathematics and any other Science or commercial subjects Special Entry 5 'O' Level passes including English Language, Mathematics and Science and a relevant National Diploma (ND) in an approved Computer Science/ Information Technology field or equivalent and have at least two (2) years relevant post qualification experience.	4 years Conventional Lupane
FACULTY OF HUMANITIES AND SOCIAL SCIENCES		
Bachelor of Arts Honours Degree in Language and Communication	Normal Entry 5 'O' Level passes including English Language and an African Language; and at least 2 'A' Level passes including an African Language or Literature in English; or Special Entry a Diploma in Education majoring in an African Language or English. Mature Entry Persons who are at least 25 years of age on the first day of academic year in which admission is sought and who are not eligible for entry under either the Normal or the Special Entry regulations may apply for mature entry.	4 years Conventional/Block Release Lupane
Bachelor of Arts Honours Degree in Applied Language Studies	Normal Entry 5 'O' Level passes including English Language and Ndebele or any other African Language; and At least 2 'A' Level passes, one of which should be Ndebele/Shona; OR Special Entry a Diploma in Applied Language Studies from this institution or any other approved equivalent from a recognized institution; or A Diploma in Education majoring in Ndebele/Shona. Mature Entry Persons who are at least 25 years of age on the first day of academic year in which admission is sought and who are not eligible for entry under either the Normal or the Special Entry regulations may apply for mature entry.	4 years Conventional/Block Release Lupane

Bachelor of Arts Honours Degree in Film, Television and Media Studies	Normal Entry 5 'O' Level passes including English Language; and at least 2 'A' Level passes OR Special Entry A national diploma or Higher National Diploma in Journalism, Mass Communication or related areas from a recognised University or Polytechnic Mature Entry Persons who are at least 25 years of age on the first day of academic year in which admission is sought and who are not eligible for entry under either the Normal or the Special Entry regulations may apply for mature entry.	4 Years Conventional/Block Release Lupane
Bachelor of Arts Honours Degree in Theatre, Performance and Media Technologies.	Normal Entry 5 'O' Level including English Language; and At least 2 'A' Level passes OR A national Diploma or Special Entry Higher National Diploma in Theatre and Performance Studies, Theatre Arts, Cultural Studies, Film and Television Production, Journalism, Mass Communication or related areas from a recognised University or Polytechnic. Mature Entry Persons who are at least 25 years of age on the first day of academic year in which admission is sought and who are not eligible for entry under either the Normal or the Special Entry regulations may apply for mature entry.	4 Years Conventional/Block Release Lupane
Bachelor of Arts Honours Degree in Tonga/Nambya/Sesotho/Kalanga Language and Culture	Normal Entry 5 'O' level passes including English language and 2 'A' level passes including an African Language.; OR A Diploma in Applied Language Studies or Special Entry a Diploma in Education majoring in an African Language. Mature Entry Persons who are at least 25 years of age on the first day of academic year in which admission is sought and who are not eligible for entry under either the Normal or the Special Entry regulations may apply for mature entry. *Applicants to this programme must be first language speakers of Tonga.	4 Years Conventional/Block Release Lupane
Postgraduate Diploma in Media and Public Relations	First degree with at least a 2.2 degree classification in a relevant discipline or equivalent professional qualification recognised by this University.	1 year Block Release Lupane
Diploma in Applied Language Studies	5 'O' Level passes including English Language.	1 year Block Release Lupane
Diploma in Court Interpreting and Translation	5 'O' Level passes including English Language; and At least 2 'A' Level passes; OR a Diploma in Applied Language Studies. Experience in Court Interpreting will be an added advantage.	1 ½ years Block Release Lupane
Bachelor of Science Honours Degree in Natural Resources Management.	5 'O' Level passes including English Language and Mathematics; and At least 2 'A' Level passes in any of the following core subjects: Geography, and any other OR relevant Diploma or its equivalent.	4 Years Conventional/Block Release Lupane

Bachelor of Social Science Honours Degree in Geography and Population Studies	5 'O' Level passes including English Language, Geography and Mathematics; and at least 2 'A' Level passes, one of which must be Geography OR an approved Diploma related to Geography and Population Studies.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Peace and Security Studies	Normal Entry: 5 'O' level passes including English language and any two 'A' level passes. Special Entry: Candidates who have attained level 5 and 6 of the Zimbabwe National Qualifications Framework (ZNFQ), awarded by a recognised university, college or institute. Mature Entry: 5 'O' level passes including English language and at least 5 years' experience in the area of Peace. Candidates must be at least 25 years old.	4 years Conventional/Block Release Lupane, Bulawayo & Harare
Postgraduate Diploma in Geographic Information Science and Remote Sensing	Candidates should normally hold a relevant Bachelor's degree from this or another recognised institution. Relevant fields include: Geography, Environmental Science, Surveying, Engineering, Ecology, Development Studies, Agriculture, Rural and Urban Planning.	1 year Block Release Lupane
Diploma in Geographic Information Science (GIS) and Remote Sensing	Normal Entry 5 'O' Level passes including Mathematics, English Language, Geography and any Science subject. A Certificate OR Diploma in any field related to Geography, Environmental Science or Ecology.	1 ½ years Block Release Lupane
Bachelor of Science Honours Degree in Development Studies	Normal Entry: Candidates must have obtained 5 'O' Level passes including Geography, English Language and Mathematics passed with at least a grade C and two passes in 'A' level subjects or their recognized equivalents. Special Entry: A candidate must have obtained a Diploma in Development related discipline or a recognizable relevant qualification from acceptable institution in which development and/or geosciences issues were involved. Mature Entry: A candidate must have 25 years of age with relevant working experience and have passed 5 'O' level subjects including Geography, English Language and Mathematics passed with at least a grade C. Must also have relevant experience for at least two years. May be required to pass a written/ oral entrance examination set by the University.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Anthropology	Normal Entry: Candidates must have passed 5 subjects at Ordinary level, including English language with at least a C grade or better. Candidates must have passed at least two subjects at Advanced level. One of the subjects should preferably be Geography, History, Language (any), Sociology, Geography, English literature and Agriculture. Special Entry: Candidates must have a Diploma from this university or a recognised institution.	4 years Conventional/Block Release Lupane & Bulawayo

Bachelor of Science Honours Degree in Applied Biotechnology	5 'O' Level passes including English Language, Mathematics and a Science subject. Applicants must have obtained at least 2 'A' level passes in either Biology, Agriculture, Food Science or Chemistry. Applicants with a relevant Diploma from a recognised institution will also be considered for Special entry.	4 years Conventional/Block Release Lupane
Bachelor of Agricultural Sciences Honours Degree in Horticulture and Landscaping	5 'O' Level passes including English Language, Mathematics and a Science subject. Applicants must have obtained at least 2 'A' level passes in Biology/Agriculture and other Mathematics, Geography, Food Science, Physics or Chemistry. A relevant Diploma from a recognised institution will also be considered for Special entry.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Food Science and Agricultural Processing	5 'O' Level passes including English Language, Mathematics and a Science subject; and at least 2 'A' Level passes in either Biology, Agriculture, Food Science or Chemistry and any of the following subjects: Mathematics, Physics, Geography. OR a relevant Diploma in any of the following: Agriculture, Livestock Production, Crop Science, Horticulture, Animal Science or Food Science and Technology.	4 years Conventional/Block Release Lupane
Diploma in Agribusiness	Applicants must have passed a minimum of five (5) subjects at Ordinary Level including English Language, Mathematics and a Science subject at grade C or better.	1 ½ years Block Release Lupane
Master of Science in Animal Breeding and Biotechnology	Applicants must have an Honours degree of at least class 2.2 or better in Agriculture or in appropriate subject areas such as Animal Science, Biological Sciences, Biotechnology and Natural Resources, or related fields from any accredited University.	2 years Block Release Lupane
Master of Science in Plant Breeding	Candidates should normally hold a minimum of an upper second class Honours degree in Agriculture, Natural Resources, Agronomy, Crop Science, Horticulture or related fields, from this or another recognised institution.	2 years Block Release Lupane
Master of Science in Agronomy	Candidates should normally hold a minimum of an upper second class Honours degree in Agriculture, Natural Resources, Agronomy, Crop Science, Horticulture or related fields, from this or another recognised institution.	2 years Block Release Lupane
Master of Science in Tropical Resources Ecology	A BSc Honours in Conservation, Biological Sciences, Animal Science or a related field with a degree class of 2.1 or better from a recognised University.	18 Months Block Release Lupane
Master of Science in One Health	Candidates should normally hold a Bachelor's Degree in Veterinary Medicine, Medicine and Surgery, Nursing, Public Health, Animal Health, Environmental Health or Biological Sciences with relevant industrial experience in vaccines and diagnostics among other relevant exposure; Agricultural scientists with experience in plants; health professionals and Food scientists with qualifications from any recognised University.	2 years Block Release Lupane
Master of Science in Food Safety and Post Health	Candidates should normally hold a Bachelors Degree in Environmental Science and Health, Public Health, Food Science, Security and Disaster Management (BDSVS), Food Engineering, or any relevant equivalent degree from any recognised University.	2 years Block Release Lupane
FACULTY OF ENGINEERING AND APPLIED SCIENCE		
Bachelor of Engineering Honours Degree in Production Engineering	Normal Entry 5 'O' level passes including English Language, Mathematics and Science; and At least 3 'A' Level passes, preferably in Mathematics, Physics and Chemistry; or Special Entry 5 'O' Level passes including English Language Mathematics and Science; and a relevant National Diploma (ND) in an approved Engineering field or equivalent and have at least two (2) years relevant industrial experience.	5 years Conventional Lupane

Bachelor of Science Honours Degree in Sociology	Normal Entry: At least five (5) 'O' levels/ National Foundation Certificates including English Language with Grade C or better and at least two (2) Advanced level passes in Arts, Humanities or Commercials OR Relevant National Certificate. Special Entry: A candidate who does not meet normal entry requirements may be admitted into a programme provided the candidate has a qualification in line with Zimbabwe National Qualification Framework (ZNCQF). Mature Entry: Mature entry shall be obtained by applicants who have five (5) 'O' levels including English Language and have demonstrable work experience during the last five years before the academic year in which admission is sought, and are aged 25 years and above.	4 years Conventional/Block Release Lupane
Bachelor of Science Honours Degree in Urban and Regional Planning	5 'O' Level passes including English Language, Geography and Mathematics; and at least 2 'A' Level passes including Geography; OR A Diploma preferably majoring in urban planning, urban management, social work, local authority administration, housing development, real estate and property management, physical planning, land management, environmental management, project and programme management among others. Mature Entry: Mature entry shall be obtained by applicants who have five (5) 'O' levels including English Language and have demonstrable work experience during the last five years before the academic year in which admission is sought, and are aged 25 years and above.	4 years Conventional/Block Release Lupane & Bulawayo
Bachelor of Education Honours Degree in Agriculture	5 'O' Level passes including English Language; and Mathematics. A Diploma in Agriculture OR a Diploma Education in which Agriculture is a major subject obtained from a recognized institution; or Relevant Working experience would be an added advantage. NB: Those without 'O' level Mathematics would be required to pass a bridging course before the beginning of the first semester.	3 years Block Release Lupane
Bachelor of Education Degree in Geography	5 'O' Level passes including English Language and Mathematics; and A Diploma in Education with a specialisation in Geography. Normally, an applicant should have 2 years post qualification teaching experience.	3 years Block Release Lupane
Bachelor of Education Honours Degree in English and Communication	5 'O' Level passes including English; and A Diploma in Education with a specialisation in English.	3 years Block Release Lupane
Bachelor of Education Honours Degree in Language and Communication (isiNdebele)	5 'O' Level passes including English Language and an African Language. A Diploma in Education with a specialisation in Ndebele/Shona or equivalent. Normally, an applicant should have 2 years post qualification teaching experience.	3 years Block Release Lupane
Bachelor of Education Degree in Mathematics	5 'O' Level passes including English Language and Mathematics. A Diploma in Education with a specialisation in Mathematics. Normally, an applicant should have 2 years post qualification teaching experience.	3 years Block Release Lupane
Bachelor of Education Degree in Accounting	5 'O' Level passes including English Language and Mathematics. Diploma in Education in which Accounting is a major subject. Normally applicants should have 2 years post qualification teaching experience.	3 years Block Release Lupane
Postgraduate Diploma in Education	5 'O' Level passes including English Language. A Degree from a recognized University reflecting subjects taught in Secondary Schools. Normally, an applicant should be employed full time as a teacher at an approved Secondary School throughout the duration of the programme.	1 year Block Release Lupane

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Master of Science Degree in Climate Change and Sustainable Development	Applicants must hold a good relevant Degree from this or another recognised University. OR Any first Degree plus a relevant Postgraduate Diploma from this or another recognised University.	1 ½ years Block Release Bulawayo & Harare
Master of Science Degree in Development Studies	Candidates should normally have an Upper Second Class in a relevant Honours Degree from this or another recognised University; OR Any first degree plus a Postgraduate Diploma in Development Studies from this or another recognised University.	1 ½ years Block Release Bulawayo
Master of Social Science in Monitoring and Evaluation	Candidates should normally hold an Upper Second class Honours degree in Monitoring and Evaluation from this or another recognised institution; OR any first degree plus a Postgraduate Diploma in Monitoring and Evaluation from a recognised university.	1 ½ years Block Release Bulawayo & Harare
Bachelor of Science (Special Honours) Degree in Urban Management Studies	A good first degree in a relevant field such as Geography, Economics, Sociology, Architecture or other related fields. Demonstrable experience or interest in urban management is desirable.	1 Year (Block Release) Bulawayo
Master of Science in Public Policy and Development Management	Candidates should normally hold an Upper Second class Honours degree in Social Sciences or cognate disciplines from this or another recognised institution; OR any first degree plus a Postgraduate Diploma in Public Policy, Development Studies, Sociology, or cognate field.	1 ½ years Block Release Bulawayo & Harare
Bachelor of Science (Special Honours) Degree in Monitoring and Evaluation	A first degree in Social Sciences, Agriculture, Health Sciences or a field relevant to Monitoring and Evaluation.	1 year Block Release Bulawayo & Harare
Diploma in Development Studies	5 'O' Level passes including English Language and relevant working experience.	1 year Block Release Bulawayo
FACULTY OF COMMERCE		
Bachelor of Commerce Honours Degree in Accounting and Finance	5 'O' level passes including English Language, Mathematics and a Science subject passed at grade C or better; and At least 2 'A' level passes preferably in the following subjects: Accounting, Economics, Management of Business, Geography and Mathematics; OR A National Diploma or Higher National Diploma in Accounting or its equivalent.	4 years Conventional/Block Release Bulawayo
Bachelor of Science Honours Degree in Economics	5 'O' Level passes including English Language and Mathematics passed at grade C or better; and At least 2 'A' Level passes; preferably in Economics, Mathematics, Accounting, Management of Business, and Geography or any relevant equivalent.	4 years Conventional/Block Release Bulawayo
Bachelor of Science Honours Degree in Hospitality and Tourism	5 'O' Level passes including English Language passed at grade C or better; and At least 2 'A' Level passes preferably in Geography and Business Studies or their recognized equivalents; OR A National Diploma or Higher National Diploma in Tourism and Hospitality Management or its equivalent.	4 years Conventional/Block Release Bulawayo
Bachelor of Commerce Honours Degree in Banking & Finance	5 'O' Level passes including English Language, Mathematics and a Science subject passed at grade C or better; and At least 2 'A' level passes in any of the following subjects: Mathematics, Accounting, Economics and Business Studies; OR A National Diploma or a Higher National Diploma in Banking and Finance or their equivalent.	4 years Conventional/Block Release Bulawayo
Bachelor of Commerce Honours Degree in Real Estate Management	5 'O' Level passes including English Language, Mathematics and a Science subject passed at grade C or better; and At least 2 'A' level passes; preferably in the Commercials; OR A relevant National Diploma or a Higher National Diploma.	4 years Conventional/Block Release Bulawayo

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Bachelor of Science Honours Degree in Human Resource Management	5 'O' Level passes including English Language passed at grade C or better; and At least 2 'A' Level passes; OR A National Diploma or Higher National Diploma in Human Resources Management.	4 years Conventional/Block Release Bulawayo
Bachelor of Science Honours Degree in Industrial Psychology	5 'O' Level passes including English Language and Mathematics passed at grade C or better; and At least 2 'A' Level passes; OR A National Diploma or Higher National Diploma in Industrial Psychology.	4 years Conventional/Block Release Bulawayo
Bachelor of Commerce Honours Degree in Entrepreneurship and Business Management	5 'O' Level passes including English Language and Mathematics passed at grade C or better OR relevant National Diploma. Normal Entry: At least 2 'A' Level passes; Special Entry: A relevant National Diploma or Higher National Diploma plus at least 3 years' relevant experience; Mature Entry: At least 23 years for female applicants and 25 years for male applicants, relevant work experience, and have completed full-time school or college education at least five years before the start of the academic year.	4 years Conventional/Block Release Bulawayo
Bachelor of Science Honours Degree in Supply Chain Management	5 'O' Level passes including English Language and Mathematics and a Science subject passed at grade C or better; At least 2 'A' Level passes, preferably in Management of Business, Business Studies, Accounting, Mathematics; or Computer Science. OR A National Diploma or Higher National Diploma in Purchasing and Supply Management, Business Management or equivalent.	4 years Conventional/Block Release Bulawayo
Bachelor of Commerce Honours Degree in Marketing	5 'O' Level passes including English Language passed at grade C or better; At least 2 'A' Level passes, preferably in Management of Business or any other commercial subjects; OR A National Diploma or Higher National Diploma in Marketing Management or equivalent.	4 years Conventional/Block Release Bulawayo
Bachelor of Commerce Special Honours Degree in Procurement and Supply Chain Management	For entry into the programme, prospective students should hold a business-related degree, Chartered Institute of Purchasing and Supply (CIPS - Level 6) or any other equivalent qualification.	1 year on Block Release Bulawayo & Harare
Master of Business Leadership	Candidates should possess a good first degree and work experience. Practitioners in all fields are encouraged to apply.	2 Years Block Release Bulawayo
Master of Science (MSc) Degree in Human Resource Management	Candidates should possess a good first degree passed with a 2.2 or better in Human Resource Management; or Employment Relations, Industrial Psychology, Business Studies, Business Management, Business Administration or equivalent. Working experience would be an added advantage.	1 ½ years Block Release Bulawayo
Master of Science (MSc) Degree in Accounting and Finance	Candidates should possess a good first degree in Accounting and Finance, Economics, Banking, Finance, Business Studies, and Accounting or equivalent. Working experience would be an advantage.	2 years Block Release Bulawayo
Bachelor of Commerce Special Honours Degree in Digital Marketing (B Com SP Hons DM)	For entry into the programme, applicants should hold a business-related degree or any other equivalent qualification from a recognised institution. The programme is aimed at providing a short but effective route for professionals who wish to re-enhance their careers or extend their practical skills and knowledge by becoming digital marketing specialists. The 4 th	1 year Block Release Bulawayo

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Industrial revolution and the dynamism that come with it requires marketers to leverage on technology and digital space to develop and deliver competitive products and services.		
Master of Science Degree in Supply Chain Management (Msc SCM)	For entry into the programme applicants should hold a good first degree in Purchasing and Supply Chain Management, Logistics, Marketing or better or any other equivalent qualification from a recognised institution. Working experience would be an added advantage. This programme is structured to create robust supply chain specialists and professionals capable of contributing to strategic goals of both private and public entities through supply chain best practices which ensure organisational survival, better performance, and high standards of service delivery.	18 months Block Release Bulawayo Harare
Doctor of Philosophy in Management and Leadership	For entry into the programme applicants should hold a Masters Degree.	
Doctor of Philosophy in Business Management		
Doctor of Philosophy in Accounting and Finance		
Doctor of Philosophy in Human Resource Management		
Master of Science Degree in Hospitality and Tourism (MScHT)	Applicants should possess a first degree in Tourism and Hospitality Management or any other related relevant degree qualification from a recognised institution	1 ½ years Block Release Bulawayo
Doctor of Philosophy in Hospitality and Tourism	For entry into the programme applicants should hold a Masters Degree	

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FBC	Lupane State University	Jason Moyo, Bulawayo	1120153300111 (ZIG) 1120153300112 (USD)
CABS	Lupane State University	Jason Moyo, Bulawayo	1152662880 (USD) 1152662872 (ZIG)

Physical Address: Admissions Office, Lupane State University, 2nd Floor, CB2 Building, Fife Street/ 10th Avenue, Bulawayo
Contact Telephone Numbers: +263 292 73770/1 & 883830

Prospective applicants should feel free to approach the Admissions Office for advice on programmes best suited for them.

Young Life leaders equipped to reach and disciple teenagers

Sanelisiwe Andile B Siwela

A training session held on the 8th of February 2025 empowered Young Life leaders from Lupane State University with the skills and knowledge necessary to effectively reach and disciple adolescents. The training, facilitated by experienced leaders Reason Moyo, Mgcini Sibanda, and Lingani Ndlovu, emphasized the importance of building genuine relationships with young people.

Reason Moyo, one of the facilitators said that every leader must be willing to go into the world of teenagers and meet them where they are. This approach enables leaders to establish trust and credibility with young people, creating a foundation for meaningful relationships and discipleship.

The training also highlighted potential pitfalls that leaders should avoid, such as meeting with teenagers of the opposite sex one on one, showing favoritism, dressing indecently, and being fake. Instead, leaders were encouraged to be authentic, transparent, and honest in their interactions with young people.

The training brought leaders from different communities in Lupane together to learn and share the message of Jesus Christ. Also, effective planning, teamwork, and prayer were emphasized as essential components of a successful Club.

In addition to Club, the training explored the importance of Cam-

paigners, a program designed to help teenagers grow in their faith. Campaigners' meetings should incorporate four key elements: community, adventure, responsibility, and education.

By building community, providing adventure, teaching responsibility, and offering education, leaders can help teenagers deepen their faith and develop into committed followers of Jesus Christ.

As noted by Lingani Ndlovu, another facilitator, "Our goal as Young Life leaders is to create a safe and supportive environment where teenagers can explore their faith and grow in their relationship with God."

By equipping leaders with the necessary skills and knowledge, Young Life aims to make a lasting impact on the lives of teenagers.

One of the leaders Mbally Q Ncube who attended the training stated that the training was incredibly valuable and has given her the confidence and skills to effectively reach and disciple teenagers in her community and on campus.

In conclusion, the Young Life training session was a resounding success, empowering leaders to make a positive impact on the lives of teenagers.

By emphasising the importance of genuine relationships, effective leadership, and intentional discipleship, Young Life is well-positioned to continue its mission of reaching and discipling teenagers for Jesus Christ.



Lupane State University and EMA foster One Health for all in Lupane areas

By Emmerson Ndlovu

Lupane State University alongside the Environmental Management Agency (EMA) has embarked on a successful project in Lupane ward 19 Daluka where they are fostering health for the environment and animals. The project which is called One Health has fostered awareness to many villagers around Lupane as they now ex-

hibit understanding of why they are not supposed to litter the environment where animals graze. The Lupane State University facilitator Mr Alban Mugoti stated that he is happy he was seeing change in the area as there was less litter and many toilets. He also said the project was still continuing as these two organisations wanted to leave change around the areas of ward 19 Daluka.

Lupane campus radio and the Environmental Management Agency (EMA) educate people on cleanliness of the environment

By Emmerson Ndlovu

Lupane campus radio and the Environmental Management Agency (EMA) have urged Lupane residents to practice cleanliness as the environment seems to be suffering due to the waste that is being dumped everywhere. The campaign was done from Kenmore, St Luke's and the areas around Lupane town. The EMA organisation campaign officer Mrs Kapfuma educated the people on the need for cleanliness of roads, residential areas and the environment as

a whole as this was a necessity for the ecosystem. She also spoke about the amended law against illegal dumping of litter where she stated that there were levels where one could be fined from \$5usd to \$500usd for illegally dumping litter and waste. In the Lupane bus terminus the business people took up to the word and picked up all the litter that was all over the place.

The EMA organisation campaign officer Mrs Kapfuma educated the people on the need for cleanliness of roads, residential areas and the environment

ZMC conscientises LSU presenters about the importance of access to information

By Thembelani Moyo

The Zimbabwe Media Commission (ZMC) recently held a workshop with Lupane State University Campus Radio station crew to make them aware of the importance of Freedom of Expression and Access to Information.

The workshop was conducted in commemoration of the World Radio Day. The ZMC had its celebrations at the launch of the Lyeja Fm. 107.3fm community radio station in Hwange.

At LSU main campus in Lupane, ZMC commissioners made the campus radio staff aware of the Freedom of Information Act, which allows them to access any information of public interest from officials.

In his welcoming remarks, Acting Dean for the Faculty of Humanities and Social Sciences, Dr. Mbulisi Ndlovu said the university is pleased to partner with ZMC, stating that the mutual cooperation will go a long way in equipping students with skills of media production.

"It is a privilege to host such esteemed representatives in the field

of media and communication. Your presence here today signifies the collaboration between our institution and the broader media landscape, fostering a spirit of growth and development in our communities.

"As we gather in this space where creativity meets information dissemination, we acknowledge the crucial role that media plays in shaping public discourse and enhancing societal awareness. Our university radio serves not just as a platform for entertainment, but also as a powerful tool for education and advocacy, bridging the between academia and the realities our listeners face daily," he said.

The ZMC Executive Secretary Mr Godwin Phiri stressed that the body is concerned with how media entities can be reliable sources of information.

"ZMC stand to assist journalists to access crucial information. We do that through accreditation of media personnel," he said.

ZMC Commissioner Tanaka Muganyi explained that people vote for officials and have a right to access information for accountability purposes.

Dr. Ndlovu applauded the ZMC for promoting ethical journalism conduct.

"Your work at the Zimbabwe Media Commission is vital in promoting ethical journalism and ensuring that our media landscape remains vibrant and responsible. We are excited about the potential dialogues that can emerge from today's meeting, addressing the challenges and opportunities that lie ahead in our ever-evolving media environment. We look forward to engaging in fruitful gap discussions, sharing our perspectives, and learning from your expertise. We are confident that this interaction will not only strengthen our collaboration but also contribute to the growth and development of the media sector," he said.

"I would like to express our gratitude for your visit and for the important work that you do. We are committed to making your visit productive and informative, and we look forward to continuing our collaboration in the months and years ahead," he added.

ZMC commissioners made the campus radio staff aware of the Freedom of Information Act, which allows them to access any information of public interest from officials.

Thriving in a VUCA World: A Survival Guide for SMEs

By Nhlanhla Dabengwa

The world of business is more unpredictable than ever. Small and medium enterprises (SMEs) operate in an environment defined by VUCA—Volatility, Uncertainty, Complexity, and Ambiguity. From economic downturns to technological disruptions and shifting consumer behaviors, SMEs must be agile, resilient, and forward-thinking to survive and thrive.

While large corporations have the resources to weather turbulence, SMEs often face unique challenges that demand quick decision-making and adaptability. However, a VUCA world also presents opportunities for growth and innovation. This guide explores practical strategies for navigating these challenges and ensuring your business remains competitive.

1. Embracing Agility: Adapt or Get Left Behind

In a rapidly changing business environment, agility is key. SMEs must be willing to pivot their business models, explore new revenue streams, and embrace innovation to stay ahead.

How to Build an Agile Business:

- Stay informed: Keep track of industry trends, customer preferences, and emerging technologies to anticipate market shifts.

- Adopt a flexible mindset: Encourage a culture where employees feel empowered to propose new ideas and adapt to changes.

- Leverage digital transformation: Use cloud-based tools, automation, and AI-driven analytics to enhance efficiency and decision-making.

- Test and iterate: Instead of waiting for the "perfect" strategy, launch pilot programs and refine them based on real-world feedback.

2. Strengthening Financial Resilience

Financial stability is one of the most critical aspects of SME survival. Poor cash flow management and unexpected economic downturns can severely impact a business.

Practical Financial Strategies:

- Maintain a cash buffer: Keep reserves to cover at least 3-6 months of operational costs.

- Diversify revenue streams: Avoid over-reliance on a single product, service, or client. Explore new markets or complementary offerings.

- Optimize expenses: Regularly review costs and identify areas where efficiencies can be improved without compromising quality.

- Secure funding options: Build strong relationships with financial institutions and explore grants, investors, or alternative financing sources to maintain liquidity.

3. Leveraging Technology for Competitive Advantage

The digital revolution has leveled the playing field, allowing

SMEs to compete with larger corporations through smart technology adoption.

Ways SMEs Can Benefit from Technology:

- Automation: Reduce manual tasks through automation tools in accounting, customer service, and operations.

- AI and Data Analytics: Use data-driven insights to make informed business decisions and enhance customer experiences.

- E-commerce and Digital Marketing: Expand your reach by leveraging online sales channels and social media marketing.

- Cybersecurity: Protect your business from cyber threats by investing in robust security measures.

4. Cultivating a Resilient Leadership Mindset

Strong leadership is essential in uncertain times. Resilient leaders inspire confidence, maintain focus, and drive innovation.

Traits of Resilient SME Leaders:

- Decisiveness under pressure: Make informed decisions quickly, balancing risk and opportunity.

- Empathy and communication: Keep teams motivated, engaged, and aligned with the company vision.

- Continuous learning: Invest in leadership development through mentorship, training, and networking.

- Crisis management skills: Have contingency plans in place for potential business disruptions.

5. Building Strategic Partnerships and Networks

No business thrives in isolation. Strategic partnerships can open doors to new opportunities and mitigate risks.

How to Build Strong Business Networks:

- Join industry associations: Participate in trade groups and business chambers to stay connected.

- Collaborate with other SMEs: Partner with complementary businesses to share resources and reach new customers.

- Engage with mentors and advisors: Seek guidance from experienced entrepreneurs and industry experts.

- Leverage government and NGO support: Take advantage of available SME programs, grants, and resources.

Conclusion

The VUCA world isn't going away, but SMEs that develop the right strategies will continue to thrive. By embracing agility, financial prudence, technology, and strong leadership, your business can turn uncertainty into opportunity. In times of change, those who adapt, innovate, and stay resilient will lead the way into the future.

Final Thought:

Are you prepared to navigate the complexities of a VUCA world? Start implementing these strategies today and position your SME for long-term success!



Revolutionizing Renewable Energy Education: LSU's Biogas Remote Laboratory and Biogas Digester Initiatives

Lupane State University (LSU) is making significant strides in renewable energy innovation through its Biogas Production Remote Laboratory and two major biogas digester projects—one at the university farm and another at the student hostels. These initiatives, supported by the EU-ZW project, the Rural Electrification Agency (REA), and additional financial backing from the LSU Vice Chancellor, reflect the university's strong commitment to sustainable energy solutions.

Empowering Students Through Innovation

The Biogas Production Remote Laboratory, designed to incorporate IoT-enabled monitoring systems, is currently in the procurement phase. Once operational, it will allow students to analyze and optimize biogas production in real time, equipping them with practical skills for careers in the renewable energy sector.

Turning Waste into Energy

The 50-cubic-meter hostel biogas digester, funded by the Rural Electrification Agency (REA), is already operational and serves as

a game-changer in waste management and clean energy production at Lupane State University (LSU). This innovative system converts organic waste from student hostels into methane, which is then utilized as a renewable energy source for the university's dining hall. This project was made possible through LSU's engagement with REA at the EU Challenge-Driven Learning Stakeholder Workshop, where valuable partnerships were established. The collaboration that emerged from this platform resulted in REA's generous support for the biogas digester, marking a significant milestone in LSU's commitment to sustainable energy solutions. Beyond providing clean energy, this initiative reduces reliance on traditional fuels, enhances solid waste management, and lowers carbon emissions, making LSU's campus a model for environmental sustainability. The success of this project highlights the power of strategic partnerships, innovation, and a shared vision for a greener future.

Advancing Sustainable Energy on Campus

Another major milestone in LSU's sustainability efforts is the construction of a 25-cubic-meter biogas digester at the university farm. Excavation works have been completed, and key bulk materials have already been procured. The project, which benefits from EU-ZW funding and additional university financial support, will further LSU's goal of integrating renewable energy into campus operations.

A Model for Sustainability

By combining cutting-edge research, stakeholder-driven investment, and hands-on student engagement, LSU is setting an example for other institutions in the region. These projects demonstrate the university's dedication to innovation, environmental conservation, and practical renewable energy solutions.

As LSU continues to pioneer biogas technology, it remains committed to expanding research, fostering partnerships, and driving sustainable development. Through these initiatives, LSU is shaping a future where education and sustainability go hand in hand.

Weekday Shows on LSU Campus Radio

0600-0900 - Morning Mingle (Dr Jazz & Malunga)

0900-1200 - Mid Morning Insider (Melz & KayBee)

1200-1500- Lunchtime Crunch (Makhalisa)

1500-1800- Campus Drive (Smallest & BLQ Italian)

1800-1900- Boots on Brains (Uncle Tom)

1900-1930 -Main News Roundup (Sthabisile Mthonisi Sibanda & Shepard Sibanda)

1930-2030 - Open Chat (umaNare)



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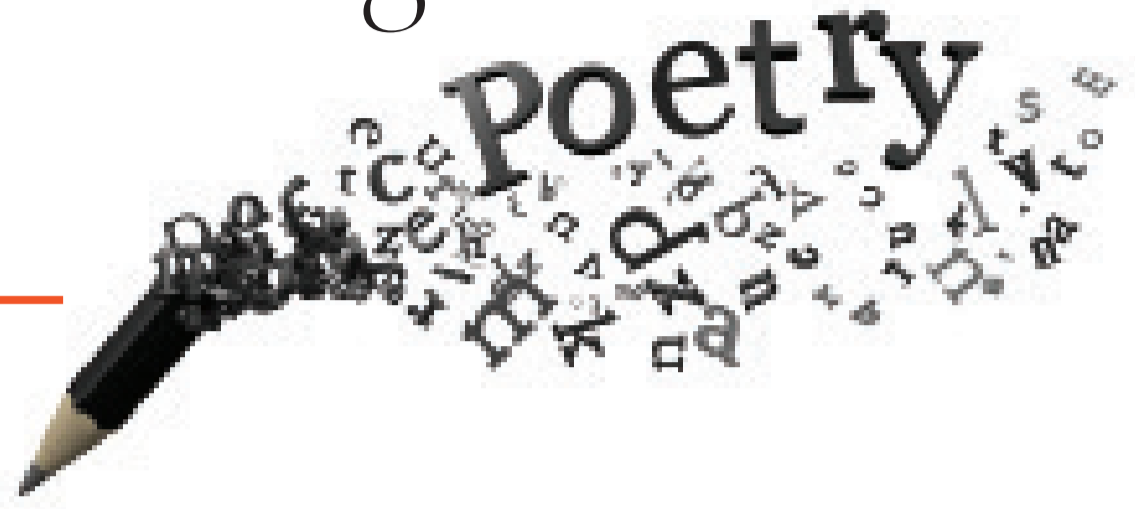
0600HOURS-0900HOURS

with **MALUNGA** Hosting **TAFADZWA NCUBE**

0600HOURS-0700HOURS

"Word and Health talk"

Imparting Knowledge Through



Unleashing my potential



As time flies by I realize that I have walked when I could have run,
 I have smiled carefully when I could have giggled till I cried,
 I realize that I have been human,
 That the superhuman in me is a stranger still in this body of potential.
 And I don't wish to be a seed that never became,
 I don't wish to be a ray of light that shied away from shining,
 It would be sad if I became a shooting star that imploded, without ever shooting for the moon.

I can't imagine God creating a soul and calling it useless
 A body and calling it a nobody;
 I can't imagine God molding nothingness and giving it a name.
 And so, I don't wish to be a nobody,
 God resides in this body.
 I don't wish to be a song that never played;
 I want to be here whilst I'm still here,
 To be God whilst I still can create.

@agrippa Ncube

Lupane State University to Host “Battle of the DJs”

By Reina Tavengwa

Lupane State University is gearing up for an exhilarating night of music and competition with the upcoming event, "Battle of the DJs." Organized by the Lupane Entertainment Committee, this exciting showdown is scheduled for March 8, 2025, and will take place at the faculty car park starting at 18:30 hours.

The "Battle of the DJs" is not just an event; it is a celebration of the musical talent that resides within the student body of Lupane State University. This competition is exclusively open to DJs who are current students at the university, ensuring that the spotlight shines on local talent. The event aims to provide a platform for these budding artists to showcase their skills, creativity, and passion for music in front of their peers.

For those eager to participate, the registration process is straightforward. Interested DJs must register with the entertainment desk before Thursday, March 6, 2025. This is a fantastic opportunity for students to gain recognition, compete for the ti-

tle of the best DJ at the university, and entertain their fellow students.

Students who wish to participate or seek more information can reach out to the following contacts:
 - Thabziq (Minister of Entertainment) on +263781947448 or
 - Smalley on +263785670465.

Attendees can look forward to a night filled with high-energy performances, diverse musical styles, and an electrifying atmosphere. The event is designed to be a fun and engaging experience for both participants and spectators. Audience members will have the chance to support their favorite DJs, dance to various music genres, and enjoy the vibrant community spirit that Lupane State University is known for.

The "Battle of the DJs" is more than just a competition; it is an opportunity for students to connect, celebrate, and enjoy the rich musical culture within their university. Whether you are a DJ looking to showcase your skills or a student wanting to enjoy an exciting night out, this event promises to be a highlight of the academic year.



Mark your calendars for March 8, 2025, and get ready to experience a night of music, energy, and enter-

tainment at Lupane State University. Don't miss out on this chance to be part of an unforgettable event

that celebrates the talent and creativity of your fellow students.

Lupane District Schools embrace conservation agriculture to combat climate change

Sanenisive Andile Babongile Siwela

In a bid to adapt to the devastating effects of climate change, four schools in Lupane District have embarked on a conservation agriculture project. The project, which is being implemented by Christian Youth Volunteers Association (CYVAT), a local NGO based in Lupane with funding from Seniors Without Borders, an NGO from Denmark, and technical assistance from Lupane State University, The project aims to promote sustainable agricultural practices and improve food security in the district.

According to Canisius Mpala, the Director of Research and Extension Services Office at Lupane State University, the project is designed to help communities in Lupane to adapt to climate change. Lupane District is predominantly in Natural Regions 4 and 5 and is severely affected by climate change. Something had to be done to make sure that communities gain knowledge in conservation agriculture.

The project has seen the establishment of demonstration plots in four schools in the district, namely AMR Sisters Primary School, Tshongokwe Primary School, Ndlovu Primary School, and Regina Mundi High School. The plots are being used to demonstrate conservation agriculture principles and water-saving practices such as the use of shade houses, drip irrigation systems, fertility trenches, mulching, composting, intercropping, and the integration of livestock and crop production.

At AMR Sisters Primary School, a 250 square meter shade house was constructed and it is under a drip irrigation system using borehole water. The shade house had three crop cycles planted in 2024. The school is also raising pigs and chickens. The school's piggery unit started with two piglets donated by ZIMFEP in March 2024 and has since grown to 35 pigs, with five animals ready for slaughter and sale.

The school slaughtered one animal and sold the meat to teachers, generating USD120. This money will be used to extend the pig stay to have a section for finishing the weaners. The school's poultry section received 100 day old chicks from ZIMFEP and has since opted to keep broilers instead of indigenous chickens.

Ndlovu Primary School is also making significant progress, with the school raising goats, pigs, and having a 0.25-hectare dry land field and a 0.25-hectare plot under drip irrigation. The school has also constructed fertility trenches and is using manure to improve soil fertility. Live mulching is also being used as a water conservation strategy.

Tshongokwe Primary School has also reported significant progress, with the school receiving two piglets from ZIMFEP, which have increased to 11 pigs. The school garden has had three cycles of crops, including tomatoes, green vegetables, choumoellier, and rape. The school currently has good green maize, which was on sale during a



Ndlovu Primary School students making their presentations



Overall winners from AMR Sisters Primary



Overall winners at Ndlovu Primary School

recent visit, with a target harvest of 400 dozen.

The school's poultry section has a running broiler enterprise, which generated USD336.00 from the sale of 48 birds, with a production cost of USD142.00. The school intends to do another batch of broilers. However, the indigenous chickens did not do well due to the high cost of feed.

Lupane State University is playing a crucial

role in the project, providing extension and technical support. The university designed and installed drip irrigation systems in all the participating schools and is using its campus farm as a training venue for staff and stakeholders.

The project has also promoted competition among the participating schools, with each school presenting their knowledge and skills in conservation agriculture through various activ-

ities, including drama, speeches, posters, and poetry. The competitions were held at each of the participating schools from 3 to 13 February 2025, with learners showcasing their understanding of conservation agriculture and climate change. The project has been hailed as a success, with communities in Lupane embracing conservation agriculture as a way to adapt to climate change.

Lupane Adventist Student Association Launches "A Helping Hand" Program to Support Local Primary School Students

LASA is appealing to the public for donations to support this worthy cause.

By Sibusisiwe Lunga

The Lupane Adventist Student Association (LASA) has launched a charitable initiative, "A Helping Hand," aimed at supporting students at Empofu Primary School, located near Lupane Dam. The program seeks to provide essential stationery and sanitary pads to upper-grade students

LASA is appealing to the public for donations to support this worthy cause. The organization is seeking contributions in the form of 72-page exercise books, pencils, pens, sanitary pads, and monetary donations of \$2 USD or more. "Your consideration and assistance would be greatly appreciated and will make a significant difference to our fellow brothers and sisters," said a LASA spokesperson.

Those wishing to support the "A Helping Hand" program can contact LASA representatives directly: Percy (0777160566), Tafadzwa (0713859044), Yvonne (0785466804), Latisher (0714920955), Bliss (0716191219), or Nesisa (0718347099).

DREAMS Seeks Partnership with LSU to empower the youth

The organisation plans to collaborate with the university to provide agricultural courses to individuals from Jairos Jiri, a local organisation that supports people with disabilities.

By Melissa Sibanda

Following a successful DREAMS POC meeting, Mrs Mandy Buys from Zimbabwe Technical Assistance Training and Education Centre for Health (ZimTTECH) expressed their desire as an organisation to partner with Lupane State University (LSU) and its campus radio station to utilise the platform as a tool for information dissemination to the youth.

Recognizing the campus radio as a reliable source in the region that effectively reaches out to youth in rural areas, DREAMS aims to leverage this partnership to share vital information and promote its initiatives.

In addition to the campus radio partnership,

DREAMS together with its partners has also expressed its wish to partner with Lupane State University as a whole to offer vocational training programs. This was revealed by the stakeholders during a discussion to improve the program in the district.

Furthermore, the organisation plans to collaborate with the university to provide agricultural courses to individuals from Jairos Jiri, a local organisation that supports people with disabilities.

This comprehensive partnership is expected to have a significant impact on the lives of young people in the region, providing them with access to valuable information, skills, and training.



Proceeding during the meeting.

Lupane State University commemorates World Wildlife Day with Public Lecture on Conservation Finance

By Melissa Sibanda

Lupane State University commemorated World Wildlife Day by hosting a public lecture under the theme "Wildlife Conservation Finance: Investing in People and Planet." The event drew a diverse audience, including guests, lecturers, and students.

During the lecture, GIS specialist Mr B. Mthembo highlighted the alarming funding gap in wildlife conservation, which has increased from \$124 billion annually in 2019 to a staggering \$942 billion annually. He attributed the financial gap to a lack of investment and inadequate education on natural resource management, emphasizing that communities, which manage 80% of the world's biodiversity, play a crucial role in conservation efforts.

To address the conservation crisis, Mr. Mthembo stressed the need for collaboration among governments, non-profit organizations, students, and policymakers. By working together, these stakeholders can develop effective strategies to bridge the funding gap and promote sustainable conservation practices.

The public lecture served as a platform to raise awareness about the importance of wildlife conservation finance and the need for collective action to protect the world's biodiversity.



Proceeding during the Wildlife Day commemorations

Lupane State University staff score big with weekly sports day



Soccer team

Blessing Khanye and Desire Ngwenya

In a move aimed at promoting staff wellness and teamwork, Lupane State University (LSU) has officially designated Wednesdays as a day of sports for its staff members. This exciting development comes after the Workers Committee submitted a request to management which was promptly approved.

Therefore every Wednesday at 2:00 pm, staff members will gather to engage in various sports and physical activities, fostering a cul-

ture of friendship and healthy living. This initiative is expected to boost morale, reduce stress, and encourage collaboration among staff from different departments.

The Workers Committee, expressed their gratitude to the university management for supporting their proposal.

"Now we are ready to showcase our talent as LSU that we are not only talented academically but also on the pitch and sports field," said one of the staff members who was thrilled by the exciting news.

"We are thrilled that our man-

agement has recognized the importance of staff wellness and teamwork," said one of the committee members

Another senior staff member at LSU said "This weekly sports day will not only improve our physical health but also strengthen our bonds as colleagues."

LSU's commitment to staff welfare is evident in this innovative initiative, which sets a positive tone for the university's work environment.

By prioritising staff wellness, LSU aims to create a happy, healthy,

and productive workforce that will, in turn, enhance the overall university experience.

"Every Wednesday at 2:00 pm you can expect to find LSU staff members engaged in lively games of soccer, netball, or volleyball and darts among other many activities. This is a great opportunity for staff to unwind, have fun, and build meaningful relationships with their colleagues.

"As the university community embarks on this exciting journey, one thing is clear: Wednesdays will never be the same at Lupane

State University."

The Workers Committee, expressed their gratitude to the university management for supporting their proposal.